

DUNEDIN SCHOOL

Delivers unique education to individuals

Teacher of Art and Design (Part Time 0.2 FTE)

Period: Maternity Cover

Salary: £40,243 per year pro rata

Expected Start Date: End of January 2024

Proposed Interview Date: Week beginning 12th December 2023

Job Description

Dunedin School is seeking an enthusiastic, imaginative and versatile Art and Design teacher (BGE – Higher) with an experienced understanding of the difficulties young people often face in their learning journeys. You need to be willing to be an active member of our small team with the aim of enhancing teaching and learning for our young people. We are looking for an individual with Art and Design and other personal skills that can interest and enrich our young people's school experience.

The Role:

Would you like to work at an extraordinary school?

- **Only ever a maximum of 21 pupils, no bells and no uniforms**
- **A flexible and understanding place to work, where young people's lives can be turned around**
- **A school with no headteacher, which is managed by all the staff as a team**

About the School

Dunedin is a small, 'second chance' secondary school located in south Edinburgh. It provides exceptional learning services for up to 21 young people for whom mainstream education is not appropriate, or who need time out from mainstream education as a result of medical concerns, additional support needs or personal, social and emotional difficulties. Our prime concern is to care for each young person by providing structured, yet flexible, learning opportunities in a safe, supportive and nurturing environment which allows them to re-engage in education and fulfil their potential.

Our school environment is warm and relatively informal; we aim to remove barriers in order to help our young people regain a love of learning. We focus on the whole child, not just their academic potential.

All staff are involved in organising extra-curricular activities to enrich our pupils' experience e.g. sport, trips, art, music. Many members of staff take on the role of guidance tutor which leads to close working relationships with pupils and their families, as well as the outside agencies who support them.

We are proud of our flat management structure. Teaching staff are not only responsible for their own department, but will also be involved in the full running of the school, as part of a highly supportive team. The experience and ideas of all staff are valued, and all staff have an opportunity to make a real difference to the pupils, and the future direction of the school. It also provides opportunities for staff to gain a range of professional skills in addition to their subject area.

All teachers work part-time with hours to reflect the needs of the current pupil cohort.

A contributory pension scheme and death in service benefit are available after the end of the probationary period.

Candidates must be registered with the General Teaching Council for Scotland in a relevant subject.

All appointments are subject to receipt of a satisfactory PVG Scheme Record or Scheme Record Update from Disclosure Scotland.

To gain a better insight into how our school works, please contact us to speak to one of our staff or arrange a visit.

Responsibilities of the Art and Design Teacher

All teachers should aim to create a welcoming and supportive environment in which pupils feel comfortable, and where they are able to access the support they need to re-engage with, and make progress in, their learning.

The specific responsibilities of the Art and Design teacher include the following:

- Be responsible for your own subject department
- Be highly motivated and willing to create a creative, fun and effective learning environment in order to positively engage and motivate pupils
- Develop positive relationships with pupils, giving consideration to their social and emotional needs
- Assess pupils' learning needs with sensitivity and plan and deliver appropriate individualised support based on the pupil's particular needs and educational history
- To prepare differentiated and individualised learning strategies to meet the needs of all our pupils

- Give consideration to any attendance issues and be flexible and willing to work around these
- Be flexible in approaches to learning and teaching to meet individual needs, and be willing to adapt teaching plans
- To understand that the social and emotional development of our pupils is of primary importance
- Positive reinforcement should underpin everyday practice
- Attend professional learning opportunities to keep up to date with current and emerging practice and teaching methodologies
- Work in partnership with staff, particularly with teachers responsible for Literacy and Numeracy, to support pupils to make progress in other curricular areas
- Act in an advisory role to other teachers, sharing good practice and cascading information when appropriate
- Retain evidence of work completed and of pupil progress
- Write formal reports for parents on two occasions in the year and attend two parents' evenings each year
- Liaise with other professionals and where appropriate write reports and attend associated meetings

Responsibilities to Dunedin School

Over and above work in their departments, all staff have a responsibility to ensure there is a consistency of approach across the school which gives pupils a sense of security.

Each member of staff also has a responsibility to ensure the smooth running of the school. Additional responsibilities for all include:

- Providing emotional as well as curricular support to all pupils
- Having an understanding of whole-school, local authority and national priorities
- Participating in day-to-day decision-making and the longer-term management of the school through discussion and attendance at staff meetings
- Participating in whole-school evaluation and school improvement planning
- Participating in self-evaluation through the school's Professional Review process
- Developing and implementing a department improvement plan
- Maintaining a department handbook
- Undertaking appropriate and relevant professional development to support learning and teaching
- Participating in whole-school and interdisciplinary learning events, and in trips out of school
- Working flexibly as part of a team to support the aims of the school