

# DUNEDIN SCHOOL

*Delivers unique education to individuals*

## About the School

If you come to work at Dunedin, you will be joining a school that has been dedicated to supporting young people for over 40 years.

Situated at Cameron Toll in Edinburgh, the school is housed in a stone cottage which was once the home of trailblazing social reformer and suffragist, Mary Burton – herself home schooled and an activist for equal access to education for women. The writer Sir Arthur Conan Doyle also lodged for a time at the cottage.

Now, Dunedin is a 'second chance' secondary school providing exceptional learning services for up to 21 young people for whom mainstream education is not appropriate, or who need time out from mainstream education as a result of medical concerns, additional support needs or other barriers to learning.

Our prime concern is to care for each young person by providing structured, yet flexible, learning opportunities in a safe, supportive and nurturing environment which allows them to re-engage in education and fulfil their potential.

Our school environment is warm and relatively informal; we aim to remove barriers in order to help our young people regain a love of learning. We focus on the whole child, not just their academic potential.

Our subject teachers lead their own departments, and deliver a broad Scottish curriculum. They work alongside a full-time administrator, a transitions co-ordinator and two learning, teaching and administrative support staff. Flexibility is key at Dunedin, and staff turn their hands to a multitude of tasks. They are all involved in organising extra-curricular activities to enrich our pupils' experience, e.g. sport, trips, art and music. Many members of staff take on the role of guidance tutor which leads to close working relationships with pupils and their families, as well as the outside agencies who support them.

We are proud of our flat management structure. Teaching staff are not only responsible for their own department, but work collaboratively to manage the school, as part of a highly supportive team. The experience and ideas of all staff are valued, and all staff have an opportunity to make a real difference to the pupils, and the future direction of the school.

